

POSITION DESCRIPTION

Clinical Nurse Educator - Moruya Oncology Unit

Working in Southern NSW... People Caring for People

Our staff work in collaboration with all team members to ensure the needs of our patients and families are central to the decisions of the health care we provide.

You are committing to demonstrate the CORE values and behaviours

Collaboration, Openness, Respect and Empowerment.

Organisation	NSW Health
Local Health District / Agency	Southern NSW Local Health District
Position Classification	Clinical Nurse Educator
State Award	Public Health System Nurses & Midwives (State) Award
Category	Nursing & Midwifery Clinical Nurse Educator
Vaccination Category	Category A
ANZSCO Code	254211 Nurse Educator
Website	www.snswhd.health.nsw.gov.au/

PRIMARY PURPOSE

Provides clinical training at a ward/unit level by formulating and delivering in-service educational programs; assessment and demonstration of clinical procedures. Fostering a preceptor/mentor role that supports less experienced staff to enhance their clinical skills development to achieve people focused quality care.

RESPIRATOR USE

NSW Health workers may be required to use a respirator, as part of their appointment with NSW Health. Where a respirator is required for use, workers will be instructed in their safe use; including donning, doffing and fit checking. Staff may be required to complete fit testing to selected respirator/s to assess their facial fit/seal.

At all times when a health worker is required to use a respirator, the health worker must not have any facial hair present. Processes are in place to support workers that need to keep facial hair due to religious observance requirements and/ or health conditions.

ESSENTIAL CRITERIA

- Current Registration with the Australian Health Practitioners Regulation Agency (AHPRA) as a Registered Nurse.

KEY ACCOUNTABILITIES

- Provide direct clinical teaching and supervision at the point of care that supports learning and meets

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Nursing and Midwifery Board of Australia professional standards of practice ensuring staff understand their role and scope of practice, act as a mentor/preceptor for staff to undertake learning and competency assessments that support the achievement of an appropriately skilled workforce that is in line with public expectations.

- Assess, plan, develop, implement and evaluate clinical teaching and education programs that are evidenced based, meet identified learning gaps and priorities, utilise a range of educational and learning approaches to facilitate the development of capability within individuals to deliver competent nursing care.
- Provide coordination and support for the transitional nurses ensuring they are able to apply their learning to clinical practice in a supported environment.
- Collaborate with management, individual/s and multidisciplinary team members to facilitate a person-centered education and training environment utilising effective communication skills to ensure operational requirements and support the provision of people focused quality care.

KEY CHALLENGES

- Developing and teaching new approaches to practice that link evidence to improved clinical outcomes.
- Working within a changing clinical environment and the challenges associated with motivating staff to learn new things.

KEY RELATIONSHIPS

Who	Why
Manager/Supervisor	Provide and receive feedback, for performance and day to day operational issues to ensure teaching and education is in line with agreed priorities and plans.
Nursing Staff/Multi-disciplinary work team	Provide and receive feedback on identified learning difficulties, review of current education needs, programs and changes, establish and sustain effective professional relationships to meet clinical and operational needs of the service.
LHD Nursing and Midwifery Team, Clinical Nurse/Midwifery Consultants /Program Managers and other Clinical Nurse/Midwifery Educators	Leadership and direction with the implementation of LHD leaning and development priorities and transitional programs. Professional/peer support and expert clinical advice.
Individual/s, their families, carers and other relevant parties	Provide communications about learning/teaching practices at the point of care, communicate clearly to enable informed decisions about participation.

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SELECTION CRITERIA

1. Current Registration with the Australian Health Practitioners Regulation Agency (AHPRA) as a Registered Nurse.
2. Relevant post registration clinical or education qualifications and/or current Certificate as a Workplace Trainer and Assessor or willingness to work towards certification.
3. Minimum of 3 years' experience in the relevant clinical/speciality field with a demonstrated knowledge of competency/skills requirements for staff to achieve quality clinical care.
4. Demonstrated experience as a preceptor/mentor/coacher with the proven ability to use contemporary education and teaching methods to develop and motivate staff towards a learning culture.
5. Demonstrated ability to develop, deliver and evaluate education and learning activities to meet individual learning needs, using adult learning principles and current best practice models.
6. Demonstrated effective interpersonal skills, excellent written and verbal communication skills, advanced computer skills and use of software programs to develop and deliver education.
7. Evidence of participation in own professional development and a commitment to maintaining competence and enhancement of skills for a workplace trainer and assessor.
8. Current unrestricted drivers' licence and the ability to maintain. Ability and willingness to drive/travel as the role requires. This may involve driving long distances.

OTHER REQUIREMENTS

Southern NSW Local Health District is committed to providing a person centred environment focusing on all aspects of safety and quality. Each employee has a responsibility to ensure the highest standard of quality care.

Role and responsibilities are to be performed in a manner that is in accordance with relevant legislation, awards, state and local policies, procedures and guidelines.

All employees contribute to a constructive workplace culture and a safe workplace by modelling the organisation's CORE values of Collaboration, Openness, Respect and Empowerment (CORE) and ensuring all workplace conduct aligns with the behaviours associated with those values and the NSW Health Code of Conduct.

All employees participate in the performance development and review process for own professional/personal development and to identify educational and development needs.

All employees must take all reasonable care for themselves and others and comply with any reasonable instruction, policies and procedures relating to work health safety and wellbeing.